



KTS 2 Phase

Our KTS 2 Phase generally caters for Key Stage 2 pupils, with some exceptions.

Pupils are grouped in each of our 5 classes based on their individual needs, for example they may need to follow a sensory-based curriculum, or have a classroom with a specialist approach to ASC. Each class has a high staff-to-pupil ratio, with some pupils receiving 1:1 support, where needed.



Teaching and Learning

Pupils in KTS 2 follow either the KTS Developmental Curriculum, or the Formal curriculum, depending on their individual needs. Each half term pupils explore a different

topic or theme. The Formal Curriculum is based on the National Curriculum National Curriculum and English and Math's sessions are delivered in whole class or small groups to promote and develop skills in phonics, early reading, writing (including spelling, punctuation and grammar), number, measurement and geometry. We use Read Write Inc. and Numicon to support this.

The Developmental Curriculum is based on the Early Years Foundation Stage Curriculum (EYFS). All pupils access the 7 identified Areas of Learning and Development in the EYFS: Communication and Language, Personal Social and





Emotional Development, Physical Development (Prime Areas), Mathematics, Literacy, Understanding the World and Expressive Arts and Design (Specific Areas). A multi-sensory and cross-curricular approach is taken and activities might include sensory stories, mark-making, making requests, using objects of reference, communication aids (including eye-gaze computers), photographs, signing or symbols and learn to participate in actions songs, number rhymes. We appreciate that all children develop and learn in different ways and at different rates and all of the seven areas of learning are inter-connected.

Specialist provision

All pupils access a range of additional activities which broadens their curriculum depending upon their individual needs. These activities include hydrotherapy, rebound therapy, physiotherapy, sensory integration, swimming sessions at the local swimming baths, soft play, light room, ICT - including the use of iPads, computers, touch screens and switch adapted equipment. We also appreciate the value of outdoor learning and our mud kitchen and other outdoor areas provide the pupils with lots of exciting opportunities. Where pupil needs require support from other agencies, they are supported with additional programs or care plans from the Speech and Language Therapy team, Physiotherapist, school nurse or Occupational Therapist. Staff within the department work closely with these professionals to provide support for the pupils.





Family links

We pride ourselves on our continuing relationships with families and ensure communication is a priority through home-school books, lunch books, scrap books and phone calls, in addition to regular family events. Some groups also use the online learning journal 'Tapestry', which allows families to access pupil's online journals and contribute to them if they wish. We also share pupil's termly 'Goals' with families and welcome them to comment and contribute to them also. We encourage families to share their children's achievements and 'wow moments' with us by sending in 'stars' to stick on our 'Wow Board'.



In KTS 2, we aim to provide a safe and stimulating learning environment for our pupils, promoting positive relationships, confidence and resilience through a personalised approach.