



Self Evaluation Summary

September 2015

Phase: EYFS/KTS 1

6. How effective is the Phase overall?

GRADE(1-4).....1..... The EYFS

The EYFS/KTS 1 phase is a highly effective phase within KTS Academy. It continually strives to maintain its high standards and continues to develop due to its robust self evaluation process. (See SDP) A major focus of our SDP this academic year is to moderate with another Outstanding specialist setting and to look at developing our current EYFS assessment, to include smaller steps in progress that are easier to document.

The EYFS/KTS 1 phase provides our pupils with a solid foundation for future learning within the KTS 2/Primary Phase and beyond, with a strong focus on communication, independence, self-help, behaviour for learning, and early literacy and numeracy skills. Staff have been trained in the systematic phonics scheme 'Read Write Inc' and are effectively delivering it to identified pupils (see lesson observation feedback and pupil assessments). They are also trained in Numicon (Maths Scheme) in order to further develop early numeracy skills in a more systematic approach.

Pupil's SMSC development is a high priority and is delivered within/alongside the seven Areas of Learning and Development. Pupils are taught about different beliefs/religions (in a simple, experiential, topic based approach), participate in spiritual experiences such as assemblies and 'quiet/relaxation' times, learn to be tolerant/understanding of others needs and are encouraged to develop their social skills – within their class, across the phase/school (internal inclusion opportunities, assemblies, whole school events) and the wider community (through community visits and weekly inclusion sessions with our neighbouring Primary School). Children learn to have an understanding of right/wrong through class rules, consistent boundaries, modelling, support plans, social stories, and through our reward systems. We believe that through this promotion of SMSC development, we are also promoting fundamental British Values from a young age.

Pupils are encouraged to appreciate the Arts through participating in theatre visits, taking part in art competitions and contributing to classroom and school displays, and through music/dance programmes, such as those delivered by the Tees Valley Music Service.

We judge ourselves to be outstanding in all four key areas, with further capacity for improvement, and were judged to be outstanding by Ofsted during our last three inspections.

7. Key Priorities in order to sustain excellence or move the Phase to a higher grade?

1. Moderate identified areas with The Cleveland Unit.
2. Look into Equals 'Small Steps' and look to incorporate with our own 'in house' EYFS assessment.
3. Support NQT in developing her CPD in EYFS
4. Develop outdoor areas