

# KTS Academy

## School Development Plan

2017-2018



Key	
C	Continue
A	Achieved
D	Discontinue
N	New Target

Area: Pupil Premium

Co-ordinator: B Richardson

Target	Action	Timescale	Personnel	Budget Implications	Success Criteria	Jan 2018	Apr 2018	Jul 2018	Review Comments
To enhance the curriculum to improve motivation, develop skills and improve progress.	Develop learning opportunities outside the classroom eg leisure centre, St Peters sports hall, educational visits	1 yr	SG BR CS AG	£2520 leisure	Curriculum is differentiated, exciting, motivating. All pupils able to access. Learning taking place. 11 pupils on PP access leisure centre weekly leading to accredited certificate. All pupils access swimming sessions weekly.			A	Learning opportunities enhanced by the use of external resources, which promoted progress in learning within PSHE in particular.
To provide additional support to pupils in order to improve progress and achievement.	Employment of additional staff to support pupils in the classroom and out, providing personal curriculum as required to facilitate learning.	1 yr	Staffing	£39770 additional support	Additional staffing results in pupils accessing the curriculum successfully and making progress against their peers. Pupils on PP requiring 2:1 support = 2, pupils requiring 1:1 support = 23.			A	Additional staffing enabled the specific pupils to access the curriculum, and access their learning in ways appropriate to them. Progress due to support meant learning as effective as for pupils without PP.
To utilise ICT to support learning and improve achievement.	Update equipment. Additional training to inform staff and develop skills	1 yr	BR	£20000	Use of ICT appropriately in whole class sessions. Further development of ICT skills. Utilising ipads and multimedia equipment to support learning and help to achieve.			A	ICT developed through new PCs and IWB / digital screens. Enabled effective learning leading to better progress.
To provide staffing support with ICT – assisting in AAC, technology aids	LS to provide support to staff across school, to developing their communication AAC skills.	1 yr	BR LS	£1200	LS employed on a supply basis as AAC and technology champion, supporting and developing staff skills to ensure development across the school.			A	AAC supported across school, enabling better communication and leading to better learning and understanding.
To provide emotional support and well-being which will lead to improvement in progress and achievement.	School counsellor available to provide support and emotional well-being which will improve participation with the curriculum.	1 yr	BP	£8900	Counsellor employed and supporting pupils in a 1:1 role. Helping with their emotional well-being and enabling them to engage with the curriculum. Pupils on PP receiving support = 13			A	Emotional well-being enabled better emotional support, leading to better learning.
To provide additional health support	Employ Treetops to provide sensory assessments and support plans	1 yr	BR, Treetops	£8200	17 Pupils on PP receiving sensory assessments as required, with support plans developed.			A	Sensory assessments completed, programmes developed, enabling ASC pupils to self-regulate to enable learning to take place.