

Pupil Premium Reporting Template for the School Website

KTS Academy Pupil Premium Funding Data for 2017-18

Number of Pupils and Pupil Premium Funding (PPF) Received	
Total number of pupils on roll	157 – 127 aged R-16
Total number of pupils eligible for PPF	66/127
Amount of PPF received per pupil	£1320 per primary (34) £935 per secondary (26) £1900 adopted LAC (5) £1900 LAC (1)
Total amount of PPF received	£80590
Summary of PPF Spending in Academic Year 2017-18	
<p>Objectives in spending PPF</p> <ul style="list-style-type: none"> • To enhance the curriculum to improve motivation, develop skills and improve progress. • To provide additional support to pupils in order to improve progress and achievement. • To utilise ICT to support learning and improve achievement. • To provide staffing support with ICT – assisting in AAC, technology aids • To provide emotional support and well-being which will lead to improvement in progress and achievement. • To provide extended learning experiences. 	
<p>Summary of spending and actions taken</p> <ul style="list-style-type: none"> • Providing additional staffing to support the individual needs of our more complex learners. Increasingly, the pupils are working in smaller class groups, and often individually for parts of the day, in order to access learning, and part of the funding from pupil premium contributes towards this. Without the staff support / resource, the pupils would not be able to access their learning and progress would be limited. • The use of ICT and other technological resources, which help support communication skills of the pupils who find communication difficult. We have and continue to develop the use of iPads Eyegaze, and switches which aid the pupils with their communication and interaction skills. • Employing an AAC / ICT champion to use their expertise to support staff, on a supply basis, to work with staff in the use of Eyegaze, ipads, switches and other alternate communication systems. Through this support, learning is extended and progress made, particularly in areas of communication and interaction. 	

- Partial funding of a counsellor to support the children with their emotional needs. Approximately 17 pupils receive support in this way, through 1:1 and small group sessions. Sessions are based on play therapy, anger management, and sometimes just talking through an issue. Pupils are then able to employ strategies, which could support them with their learning.
- Partial funding of an occupational therapist to carry out sensory assessments and provide sensory plans for our pupils who have sensory needs. These pupils need to have their sensory needs met before they will be able to access their learning.
- Curriculum enhancement / extended learning experiences. This will include regular visits to sports and leisure centres, swimming sessions and other activities which support the pupils through extending their experiences and making learning in all areas a fun and different experience.

Staff costs	£48670
Raising standards costs	£31920

Outcomes

In 2017-18, 66 pupils received pupil premium.

Of those 66 pupils, 5 were based with KTS1 (EY), with the remaining 61 based across the rest of the school.

Within KTS1, of the pupils receiving pupil premium 100% achieved their targets in communication and language, 100% in Mathematics and 100% in PSED.

For all pupils (non-pupil premium) across KTS1, the figures are 100% CL, 95% mathematics and 100% PSED.

These sets of figures are very similar – there is no tangible gap between pupil premium and non-pupil premium pupils.

Likewise across KS2, of the pupils receiving pupil premium 89% achieved their targets in reading, 81% in number and 85% in PSHE.

For all pupils (non-pupil premium) across KS2, the figures are 87% reading, 77% number and 89% PSHE.

Across KS3, of the pupils receiving pupil premium 100% achieved their targets in reading, 92% in number and 96% in PSHE.

For all pupils (non-pupil premium) across KS3, the figures are 100% reading, 94% number and 98% PSHE.

Across KTS+, of the pupils receiving pupil premium 91% achieved their targets in reading, 100% in number and 100% in PSHE.

For all pupils (non-pupil premium) across KTS+, the figures are 94% reading, 97% number and 100% PSHE.

This demonstrates that KTS is effectively ‘closing the gap’ and that learners receiving pupil premium are attaining as well as or in some cases better than those not receiving PP. This demonstrates that the interventions put in place i.e. additional staffing support, counselling, additional ICT support, intervention programs of Read Write Inc and Numicon, and enhanced curriculum involving outdoor spaces and external agencies and experiences, are effectively supporting the pupils in their learning.