

KTS3 Curriculum Overview

English and Communication

Pupils will have opportunity to engage in:

Communication: vocalising with intent; positive and negative preferences

Enjoyment of stories

Mark making using a variety of media, implements and surfaces

Sensory stories

Speech and Language programmes

PECS, communication books, Objects of Reference, Moon, Visual structure, sequences – embedded throughout and also taught discretely where appropriate.

English/communication

Reading – word reading, comprehension. Stories.

Writing – transcription & handwriting, composition grammar and punctuation

Poetry

Instructions, info texts, labels, lists.

Read Write Inc. phonics and Get Writing programs.

Accreditation at appropriate level for Post 16 students

Library visits.

Topic –related texts



ICT

Computing is taught throughout the curriculum and will include:

Internet safety

Research,

Using the computer for own purpose

Operating a PC and handheld devices

Simple programming,

iPad use – subject-specific Apps.

Animation

Social Media and how to use it safely



Science

Pupils will have opportunity to:

Anticipate activities

explore changes

make simple choices

ask questions

observe closely

use equipment

perform simple tests

identify and classify

gather and record data

Topics: Habitats, seasonal change, rocks and fossils, electricity, classification and food chains, sound, animals including humans



Mathematics

Pupils will have opportunity to engage in:

Linking, stacking, grouping

Number rhymes

Awareness of counting and sequences

Shape, size, colour.

Cross-curricular approach taken within a sensory-based curriculum, where appropriate.

Accreditation at appropriate level for Post 16 students

Numicon scheme, with additional resources to supplement

Aim to develop confidence and fluency, covering: Number & place value, addition & subtraction, multiplication and division, fractions, measurement, shape, position, direction, time, Geometry, data are all delivered, where appropriate at a level relative to the pupil's understanding.



Physical Education

Pupils will have opportunity to take part in:

Rebound / trampoline

Hydrotherapy / swimming

Body positioning/physio

Fine and gross motor control

Spatial awareness

Aiming, target games

Ball skills, net and wall games

Dance and gymnastics

Athletics

Team games



Topic

Each term students will study a topic and this will be used as the basis for Art, Design and Technology, History, Geography, RE, PSHE and Music lessons throughout the week.

Pupils will have opportunity to:

Design, create and evaluate products using a range of materials and techniques.

Develop their skills and techniques using colour, pattern, texture, line, shape, form and space.

Opportunities to develop awareness of the local area and community will also be given through educational outings.



Careers

TALENTINO Students will follow the Talented Careers at Every level programme and all take part in Enterprise work experience and placements. This gives students the experience of the world of work and develops work skills in a supported environment.

Independent Living Skills

Each student will take part in Independent Living Skills lessons each week which cover:

personal hygiene, money management, independent travel, keeping yourself safe, puberty, relationships and more



Spiritual, Moral, Social and Cultural including British Values



Pupil's SMSC development is delivered within/alongside the rest of the curriculum. They learn to be tolerant/understanding of others needs and are encouraged to develop their social skills across school and the wider community. Pupils learn to have an understanding of right/wrong through class rules, consistent boundaries, modelling, support plans, social stories, and through our reward systems. We believe that through this promotion of SMSC development, we are also promoting fundamental British Values.