

KTS Academy Covid Catch-up Data for 2020-21 and 2021-22

Total number of pupils on roll	171 Total
Total amount of catch-up premium received	171x£240= £41040
Summary of Spending in Academic Year 2020-21 and 2021-22	
<p>Objectives</p> <p>The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-21 academic year (but may be carried over into 21-22). Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.</p>	
<p>Summary of spending and actions taken</p> <p>One to one and small group tuition. Intervention programmes Access to technology Ensuring that students have positive levels of well-being and are confident they can achieve, despite the period of partial school closure.</p>	
Raising standards costs	IT hardware £3757 Software licensing £7352 Sensory equipment £7911 Trips £693 Workshop £388 Autism training £1930 Resources £1316 RWI £729
Staffing costs	£16964
<p>Outcomes</p> <p>Providing additional staffing to support the individual needs of our more complex learners, some of whom are more reluctant to engage. Increasingly, the pupils are working in smaller class groups, and often individually for parts of the day, in order to access learning, and part of the funding from the catch-up premium contributes towards this. Without the staff support / resource, the pupils would not be able to access their learning and progress would be limited.</p> <p>The purchase and use of ICT and other technological resources, which help support communication skills of the pupils who find communication difficult and improve engagement. We have and continue to develop the use of iPads and switches which aid the pupils with their communication and interaction skills.</p>	

Development of ICT resources, to update and ensure interest is maintained in learning through the use of ICT. The use of better software which engages and supports the children with remote learning as required.

Provision of sensory equipment, as recommended by our occupational therapist who carries out sensory assessments and provide sensory plans for our pupils who have sensory needs. These pupils need to have their sensory needs met before they will be able to access their learning.

Funding of a counsellor to provide mental health support for those students who require it.

Curriculum enhancement / extended learning experiences. This includes regular visits to sports and leisure centres, swimming sessions and other activities which support the pupils through extending their experiences (culture capital) and making learning in all areas a fun and different experience and make them want to attend school and engage accordingly.