

KTS Academy

School Development Plan

2018-2019



Key
 C Continue
 A Achieved
 D Discontinue
 N New Target

Area: Pupil Premium

Co-ordinator: B Richardson

| Target | Action | Timescale | Personnel | Budget Implications | Success Criteria | Jan 2019 | Apr 2019 | Jul 2019 | Review Comments |
|---|--|-----------|-------------|--|---|----------|----------|----------|--|
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| To enhance the curriculum to improve motivation, develop skills and improve progress. | Develop learning opportunities outside the classroom eg leisure centre, Beyond Boundaries, educational visits | 1 yr | SG BR CS AG | £5200 leisure £3400 Beyond Boundaries | Curriculum is differentiated, exciting, motivating. All pupils able to access. Learning taking place. 56 pupils on PP access leisure centre weekly, some leading to accredited certificate. 11 pupils access beyond Boundaries – country learning experience. | | | A | Curriculum is enhanced through the use of the leisure centre and external providers ie Beyond Boundaries farm. Leisure and independence skills are developed, personal skills enhanced to provide a more rounded, supportive curriculum which enhances overall learning. |
| To enhance the reading and number intervention programmes to improve literacy and numeracy skills. | To provide intensive small group and individual tuition, and purchase resources as required. | 1 yr | SG BR CS AG | £7400 | Continue to demonstrate progress and learn the skills necessary to aid their progression through the key stages. | | | A | Small group work and individual support has demonstrated progression within the key skill areas. Purchase of resources to enhance the quality of delivery. |
| To provide additional support to pupils in order to improve progress and achievement. | Employment of additional staff to support pupils in the classroom and out, providing personal curriculum as required to facilitate learning. | 1 yr | Staffing | £38514 additional support | Additional staffing results in pupils accessing the curriculum successfully and making progress against their peers. Pupils on PP requiring 1:1 support = 23. | | | A | Pupils receiving 1:1 and 2:1 support have demonstrated progress in personal skills due to support in their personal curriculum. |
| To utilise ICT to support learning and improve achievement. | Update equipment - ipads. Additional training to inform staff and develop skills | 1 yr | BR | £6000 | Use of ipads appropriately in whole class sessions. Further development of ICT skills. Utilising ipads and multimedia equipment to support learning and help to achieve. | | | A | Development of ipads and their use has resulted in more whole group activities being supported appropriately and added interest for the learners, resulting in progression within those areas. |
| To utilise ipads as a communication device, through Proloquo2go | Purchase ipads specifically set up as communication devices. | 1 yr | BR | £1000 | Ipads used with Proloquo2go as communication aids to improve communication skills x2 | | | A | Proloquo2go is being used successfully to aid communication. |
| To utilise ipads as a motivational tool | Purchase ipads for individual students with specific apps to motivate | 1 yr | BR | £600 | Ipads used to improve motivate, to help pupil gain emotional control and be more receptive to learning | | | A | Ipads have proved to be good motivational tools, to support learning and provide a reward system when success is seen. |
| To provide emotional support and well-being which will lead to improvement in progress and achievement. | Counsellor support available as required to provide support and emotional well-being which will improve participation within the curriculum. | 1 yr | BR | £1000 | External counsellor employed as required and supporting pupils in a 1:1 role. Helping with their emotional well-being and enabling them to engage with the curriculum. | | | | Counsellor employed to support with 1 child for 1 term – supported their emotional well-being. |

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| To purchase specialist seating as part of sensory approach | Purchase balance seating which will allow for greater concentration for learning | 1 yr | BR, Treetops | £600 | Specialist seating purchased enabling greater focus and concentration during lessons | | | A | Seating enabled the child to concentrate for greater lengths of time and focus better. |
| To provide additional health support | Employ Treetops to provide sensory assessments and support plans | 1 yr | BR, Treetops | £19536 | 22 Pupils on PP receiving sensory assessments as required, with support plans developed and staff trained in their delivery. | | | A | Sensory assessments provided, reviewed and updated. Used on a daily basis to allow the child to self-regulate and therefore focus and concentrate better. |