

KTS Academy

School Development Plan

2019-2020



Key	
C	Continue
A	Achieved
D	Discontinue
N	New Target

Area: Pupil Premium

Co-ordinator: B Richardson

Target	Action	Timescale	Personnel	Budget Implications	Success Criteria	Review Comments
To enhance the curriculum to improve motivation, develop skills and improve progress.	Develop learning opportunities outside the classroom eg leisure centre, Beyond Boundaries, educational visits	1 yr	SG BR CS AG	£6000 leisure £ 250 Beyond Boundaries	Curriculum is differentiated, exciting, motivating. All pupils able to access. Learning taking place. 54 pupils on PP access leisure centre weekly, some leading to accredited certificate. 2 pupils access beyond Boundaries – country learning experience.	Curriculum enhanced, but on hold due to pandemic and partial school closure. Access to leisure centre took place up to March, as did Beyond Boundaries.
To enhance the reading and number intervention programmes to improve literacy and numeracy skills.	To provide intensive small group and individual tuition, and purchase resources as required.	1 yr	SG BR CS AG	£4000 £4000	Continue to demonstrate progress and learn the skills necessary to aid their progression through the key stages.	Literacy enhanced through development of reading scheme and resources. Numeracy being developed ready for September start.
To provide additional support to pupils in order to improve progress and achievement.	Employment of additional staff to support pupils in the classroom and out, providing personal curriculum as required to facilitate learning.	1 yr	Staffing	£ 20095 additional support	Additional staffing results in pupils accessing the curriculum successfully and making progress against their peers. Pupils on PP requiring 1:1 support = 29.	Additional staffing support in place.
To utilise ICT to support learning and improve achievement.	Update equipment - ipads. Additional training to inform staff and develop skills	1 yr	BR	£6000	Use of ipads appropriately in whole class sessions. Further development of ICT skills. Utilising ipads and multimedia equipment to support learning and help to achieve.	Purchased 10 ipads per phase to support whole group teaching.
To utilise eyegaze as a communication device.	Purchase eyegaze specifically set up as communication devices.	1 yr	BR	£2000	Eyegaze used as communication aids to improve communication skills x2	Eyegaze developed and utilised.
To utilise ipads as a motivational tool	Purchase ipads for individual students with specific apps to motivate	1 yr	BR	£600	Ipads used to improve motivate, to help pupil gain emotional control and be more receptive to learning	X3 purchased as motivational tools.
To provide emotional support and well-being which will lead to improvement in progress and achievement.	Pastoral support available as required to provide support and emotional well-being which will improve attendance and participation within the curriculum.	1 yr	BR	£13500	Pastoral / attendance / parental support employed as required and supporting pupils in a 1:1 role at home and school. Helping with their emotional well-being and	Not accessed due to pandemic situation. To be reviewed in the autumn term.

To provide additional health support	Employ Treetops to provide sensory assessments and support plans	1 yr	BR, Treetops	£19000	<p>enabling them to attend and engage with the curriculum.</p> <p>22 Pupils on PP receiving sensory assessments as required, with support plans developed and staff trained in their delivery.</p>	Treetops employed x3 / month, staff supported with CPD.
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