

KTS Academy

School Development Plan

2020-2021



Key	
C	Continue
A	Achieved
D	Discontinue
N	New Target

Area: Pupil Premium

Co-ordinator: S Gunn

Target	Action	Timescale	Personnel	Budget Implications	Success Criteria	Review Comments
To enhance the curriculum to improve motivation, develop skills and improve progress.	Develop learning opportunities outside the classroom eg leisure centre, Beyond Boundaries, educational visits	1 yr	SG BR CS AG	£6200 leisure £ 400 Beyond Boundaries	Curriculum is differentiated, exciting, motivating. All pupils able to access. Learning taking place. 49 pupils on PP access leisure centre weekly, some leading to accredited certificate. 3 pupils access beyond Boundaries – country learning experience.	Opportunities to provide extended learning experiences were not possible due to the Covid 19 pandemic and the restrictions on going out into the community or inviting outside people in to work in school with pupils. Beyond Boundaries, the leisure Centre were not able to take place.
To enhance the reading and number intervention programmes to improve literacy and numeracy skills.	To provide intensive small group and individual tuition, and purchase resources as required.	1 yr	SG BR CS AG	£4400 £4400	Continue to demonstrate progress and learn the skills necessary to aid their progression through the key stages.	9 out of 18 classes have over 50% of pupils who are PP, 6 of these classes are on the formal curriculum and the over all high needs funding for these classes is lower. This money was used to ensure staff ratios were high and opportunities for personalised learning 1:1 and small group and 1:1 tuition in reading and number were provided for PP pupils.
To provide additional support to pupils in order to improve progress and achievement.	Employment of additional staff to support pupils in the classroom and out, providing personal curriculum as required to facilitate learning.	1 yr	Staffing	£ 22140 additional support	Additional staffing results in pupils accessing the curriculum successfully and making progress against their peers. Pupils on PP requiring 1:1 support = 30.	
To utilise ICT to support learning and improve achievement.	Update equipment - ipads. Additional training to inform staff and develop skills	1 yr	BR	£8000	Use of ipads appropriately in whole class sessions. Further development of ICT skills. Utilising ipads and multimedia equipment to support learning and help to achieve.	Additional fund provided because of the pandemic and remote learning were used to update equipment so money was carried over to the next academic year.
To utilise eyegaze as a communication device.	Purchase eyegaze specifically set up as communication devices.	1 yr	BR	£3000	Eyegaze used as communication aids to improve communication skills x2	
To utilise ipads as a motivational tool	Purchase ipads for individual students with specific apps to motivate	1 yr	BR	£800	Ipads used to improve motivate, to help pupil gain emotional control and be more receptive to learning	
To provide emotional support and well-being which will lead to improvement in progress and achievement.	Pastoral support available as required to provide support and emotional well-being which will improve attendance and participation within the curriculum.	1 yr	BR	£15500	Pastoral / attendance / parental support employed as required and supporting pupils in a 1:1 role at home and school. Helping with their emotional well-being and	One pupil who had been a non-attender supported at home with learning and transported by school for transition back into school.

<p>To provide additional health support</p>	<p>Employ Treetops to provide sensory assessments and support plans</p>	<p>1 yr</p>	<p>BR, Treetops</p>	<p>£22000 (£20053)</p> <p>£86840 Total</p> <p>£66493 spent £20347 carried over to next year</p>	<p>enabling them to attend and engage with the curriculum.</p> <p>22 Pupils on PP receiving sensory assessments as required, with support plans developed and staff trained in their delivery.</p>	<p>Thrive support from practitioner supported pupils with emotional needs and wellbeing.</p> <p>£20053 was spent on Occupational Therapist from Tree Tops assessing pupils on PP who required a sensory assessment/equipment.</p>
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