

KTS Academy

School Development Plan

2020-2021



| Key | |
|-----|-------------|
| C | Continue |
| A | Achieved |
| D | Discontinue |
| N | New Target |

Area: Pupil Premium

Co-ordinator: S Gunn

| Target | Action | Timescale | Personnel | Budget Implications | Success Criteria | Review Comments |
|---|---|-----------|-------------|--|--|-----------------|
| To enhance the curriculum to improve motivation, develop skills and improve progress. | Develop learning opportunities outside the classroom eg leisure centre, Beyond Boundaries, educational visits | 1 yr | SG BR CS AG | £6200 leisure £ 400 Beyond Boundaries | Curriculum is differentiated, exciting, motivating. All pupils able to access. Learning taking place. 49 pupils on PP access leisure centre weekly, some leading to accredited certificate. 3 pupils access beyond Boundaries – country learning experience. | |
| To enhance the reading and number intervention programmes to improve literacy and numeracy skills. | To provide intensive small group and individual tuition, and purchase resources as required. | 1 yr | SG BR CS AG | £4400 £4400 | Continue to demonstrate progress and learn the skills necessary to aid their progression through the key stages. | |
| To provide additional support to pupils in order to improve progress and achievement. | Employment of additional staff to support pupils in the classroom and out, providing personal curriculum as required to facilitate learning. | 1 yr | Staffing | £ 22140 additional support | Additional staffing results in pupils accessing the curriculum successfully and making progress against their peers. Pupils on PP requiring 1:1 support = 30. | |
| To utilise ICT to support learning and improve achievement. | Update equipment - ipads. Additional training to inform staff and develop skills | 1 yr | BR | £8000 | Use of ipads appropriately in whole class sessions. Further development of ICT skills. Utilising ipads and multimedia equipment to support learning and help to achieve. | |
| To utilise eyegaze as a communication device. | Purchase eyegaze specifically set up as communication devices. | 1 yr | BR | £3000 | Eyegaze used as communication aids to improve communication skills x2 | |
| To utilise ipads as a motivational tool | Purchase ipads for individual students with specific apps to motivate | 1 yr | BR | £800 | Ipads used to improve motivate, to help pupil gain emotional control and be more receptive to learning | |
| To provide emotional support and well-being which will lead to improvement in progress and achievement. | Pastoral support available as required to provide support and emotional well-being which will improve attendance and participation within the curriculum. | 1 yr | BR | £15500 | Pastoral / attendance / parental support employed as required and supporting pupils in a 1:1 role at home and school. Helping with their emotional well-being and | |

| | | | | | | |
|--------------------------------------|--|------|--------------|----------------------------|---|--|
| To provide additional health support | Employ Treetops to provide sensory assessments and support plans | 1 yr | BR, Treetops | £22000 £86840 Total | enabling them to attend and engage with the curriculum. 22 Pupils on PP receiving sensory assessments as required, with support plans developed and staff trained in their delivery. | |
|--------------------------------------|--|------|--------------|----------------------------|---|--|