

# Pupil Premium Reporting Template for the School Website

## KTS Academy Pupil Premium Funding Data for 2020-2021

<b>Number of Pupils and Pupil Premium Funding (PPF) Received</b>	
<b>Total number of pupils on roll</b>	<b>163 Total</b> <b>137 aged R-16</b>
<b>Total number of pupils eligible for PPF</b>	<b>73/137 (53%)</b>
<b>Amount of PPF received per pupil</b>	£1345 per primary (26) £955 per secondary (36) £2345 adopted LAC (4) £310 armed forces (1) £1300 LAC (6)
<b>Total amount of PPF received</b>	<b>£86840</b>
<b>Summary of PPF Spending in Academic Year 2020-2021</b>	
<p><b>Objectives in spending PPF</b></p> <ul style="list-style-type: none"> <li>• To enhance the curriculum to improve motivation, develop skills and improve progress.</li> <li>• To provide additional support to pupils in order to improve progress and achievement.</li> <li>• To enhance reading and numeracy programmes to improve literacy and numeracy skills.</li> <li>• To utilise ICT to support learning and improve achievement.</li> <li>• To utilize specialist ICT, assisting with AAC, technology aids</li> <li>• To provide emotional and physical support and well-being which will lead to improvement in attendance, progress and achievement.</li> <li>• To provide extended learning experiences.</li> </ul>	
<p><b>Summary of spending and actions taken</b></p> <ul style="list-style-type: none"> <li>• Providing additional staffing to support the individual needs of our more complex learners. Increasingly, the pupils are working in smaller class groups, and often individually for parts of the day, in order to access learning, and part of the funding from pupil premium contributes towards this. Without the staff support / resource, the pupils would not be able to access their learning and progress would be limited.</li> <li>• The use of ICT and other technological resources, which help support communication skills of the pupils who find communication difficult. We have and continue to develop the use of iPads, Eyegaze, and switches which aid the pupils with their communication and interaction skills.</li> </ul>	

<ul style="list-style-type: none"> <li>• Development of ICT resources, to update and ensure interest is maintained in learning through the use of ICT.</li> <li>• Funding of an occupational therapist to carry out sensory assessments and provide sensory plans for our pupils who have sensory needs. These pupils need to have their sensory needs met before they will be able to access their learning.</li> <li>• Curriculum enhancement / extended learning experiences. This will include regular visits to sports and leisure centres, swimming sessions and other activities which support the pupils through extending their experiences (culture capital) and making learning in all areas a fun and different experience.</li> </ul>	
<b>Staff costs</b>	<b>£52900</b>
<b>Raising standards costs</b>	<b>£33940</b>
<p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• Opportunities to provide extended learning experiences were not possible due to the Covid 19 pandemic and the restrictions on going out into the community or inviting outside people in to work in school with pupils. Beyond Boundaries, the leisure Centre were not able to take place, allocation was and carried over to the next academic year.</li> <li>• Additional funding was provided for pupils to 'catch up' and to access remote learning and ICT in the home during the national lockdown periods. This money was spent on iPads and laptops and the Pupil Premium ICT allocation was and carried over to the next academic year.</li> <li>• £22053 was allocated to Tree Tops Occupational Therapy to assess and provide advice and guidance to pupils on PP with sensory processing needs.</li> <li>• £30940 was spent on staffing costs. This included: additional staff to enable classes to provide intensive small group and individual tuition in reading and number intervention to improve literacy and numeracy skills. Also, additional staff to provide personalised learning and individual timetables – 30 pupils on PP require 1:1 support so this in addition to their high needs funding to cover their 1:1 or 2:1.</li> <li>• £15500 one PP pupil who had not attended school for almost 18 months was supported in the home using a No Isolation robot, iPad and staff member building up to 5 mornings a week and supporting transport on the transition back to fulltime school. This supported the provision until high needs funding was increased. Thrive practitioner has supported 2 pupils on PP with 1:1 sessions on emotional wellbeing.</li> <li>• £66493 spent on the above</li> <li>• £20347 carried over to next year</li> </ul>	