

KTS+ 14-19 Formal Curriculum Vocational Pathways

The KTS+ Curriculum is designed to ensure that our 14-19 year olds have access to a coherent and relevant study programme and therefore includes:

- **Core Subjects** - which is about getting the basics right, and developing the knowledge, skills and attributes necessary for participation in further education, the world of work and/or living in the community.
- **Vocational Subjects** – chosen by the individual learner to develop knowledge, skills and understanding of vocational areas which provide a basis for living in the community, further education and/or the world of work.

To meet this KTS are delivering the following 14-19 Formal Curriculum:

CORE SUBJECTS

The following subjects will be taught, following KTS Formal Curriculum, throughout the week:

- English
- Maths
- Computing
- Physical
- PSHE
- Preparation for Adulthood
- Health, Community Inclusion, Employment and Independent Living

ACCREDITATION

Functional Skills English – Entry Level 1,2,3 and Level 1

Functional Skills Maths – Entry Level 1,2,3 and Level 1

Functional Skills ICT – Entry Level 1,2,3 and Level 1

NOCN Employability – Entry Level 1,2,3 and Level 1

VOCATIONAL SUBJECTS

At KTS we believe that by 19 all young people should have the skills, knowledge and attributes necessary to participate fully and effectively in their own adult life. They should have had the opportunity to develop their individual potential to the full, whether intellectual, creative, practical, or a combination of these.

The KTS 14-19 Formal Curriculum includes Vocational Pathways that have realistic and achievable outcomes and progression routes to either work, further education or day services. Therefore, ensuring each individual has the opportunity to work towards their own adulthood options.

Make and Bake

AIM

To give students the skills, learning and opportunity to work in a realistic working catering/hospitality environment within the Community Café which is open on site and external work experience placements.



LEARNING

Students will:

- gain a working knowledge of basic Health & Safety and basic Food Safety in the kitchen, in line with legislative requirements.
- learn about different equipment and utensils used in catering and are able to describe their use. They will be able to use some correctly and safely.
- use their IT, Maths and literacy skills to research recipes relevant to the subject dish being prepared and then write their own recipe, including identification of all equipment required to produce the dish.
- learn about the different food groups and understand the balance of good health and nutrition required by the body. They are also introduced to the need to substitute ingredients to meet dietary requirements without compromising the quality of dish.
- learn how to make the different products that will be sold in the Community Café each week. They use the information from the previous week to see which products were a success and which may need to be improved or changed.
- learn how to deal with customers appropriately in different scenarios that may take place while working in a café.
- gain an understanding about budgeting and sales. They will gain a basic understanding about what products have sold well and which ones have higher profit margins, then how this information will be used to inform the next weeks planning.
- take part in transition sessions to local colleges that provide catering and hospitality courses. These courses would be achievable and realistic future placements for each student if they choose to remain in education after KTS.

WORK EXPERIENCE

Students will:

- be offered work experience in the Community Café which is open on site on a Friday morning 10-11:30. Each week students bake various products, which are then reviewed and this information is then used to support them to decide things for the following week.
- be given different roles; table service, greeting customers, till, serving, preparing food etc each week and will have experienced each role throughout the year.
- Some students will be given the opportunity to work within the Volunteers Café at James Cook University Hospital. This is for students who have shown the necessary understanding, skills and safe working practices to be able to work in an external catering facility.

ACCREDITATION

Students will work towards achieving the NOCN Entry Level Award in 'Using Employability Skills' in the first year. In the second year they will work towards a Certificate qualification and a Diploma in the third year as part of our three year rolling programme.

Pathway	Autumn	Spring	Summer
Make & Bake 1	Action Planning to Improve Performance (M2) Making Career Choices (A2) Dealing with problems at work (A2)	Working in Catering (B2) Carry out a Practical Activity in the Workplace (B2)	Using Number Skills in a Workplace (A2) Using Writing Skills in a Workplace (A2)
Make & Bake 2	Action Planning to Improve Performance (M2) Health and Safety Procedures in the Workplace (A2)	Making a Product (B2) Induction to work (B2)	Using Reading Skills in a Work Place (A2) Managing Money (A2) Building Confidence and Self Esteem (A2)
Make & Bake 3	Action Planning to Improve Performance (M2) Reading and Writing Key Words in a Workplace (B2)	Undertaking an Enterprise Project (B2) Working with Others (A2)	Using ICT Skills in a Workplace (A2) Using Communication Skills in a Workplace (A2) Decision Making in the Workplace (A2)

Show and Create

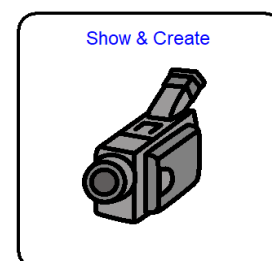
AIM

To give students an understanding, skills and opportunities within Media, Drama, Music and Art environments both in school and within the local area. All students will take a part in producing a film that will be shared with the whole school.

LEARNING

Students will:

- plan a film which uses media, drama, music and art skills that will be taught throughout the sessions.
- learn about different techniques and equipment used in Media including film, animation, photography. They will be able to describe the equipment's basic use. They will be able to use some correctly and safely. They will understand some techniques used within the media industry.
- learn how to use some music equipment and instruments. Some students will learn to play an instrument and be able to perform in front of others. They will be able to use some music equipment and techniques to be used within the production.
- learn how to use different art materials and techniques. Students will use different materials and techniques that will be used within the production.



- learn drama skills that could be used within the group production. All students will have the opportunity to develop drama skills and gain an understanding of script and story writing to support the production.
- use their IT, Maths and literacy skills to write play scripts, music notation and complete other tasks relevant to the sessions being completed.

WORK EXPERIENCE

Students will:

- work as a group to plan a film to be shared with the whole school. They will experience different roles and responsibilities involved in the successful completion of this.
- work closely with other pathways group to design advertisements and other art and media needs. Students will experience different roles involved in producing this.
- spend time working closely with different day services locally who provide a media, drama, music and art focus. These services will include: RED, Backstreet Theatre, Earthbeat and Creative Thinking. This will support students who may need day services as part of their own adulthood.
- work with Duco digital (Career and Enterprise partners) and access their service to gain work experience.
- take part in transition sessions to local colleges that provide media, drama, art, photography and ICT courses. These courses would be achievable and realistic future placements for each student if they choose to remain in education after KTS.

ACCREDITATION

Students will work towards achieving the NOCN Entry Level Award in 'Using Employability Skills' in the first year. In the second year they will work towards a Certificate qualification and a Diploma in the third year as part of our three year rolling programme.

Pathway	Autumn	Spring	Summer
Show & Create 1	Action Planning to Improve Performance (M2) Making Career Choices (A2) Dealing with problems at work (A2)	Undertaking an Enterprise Project (B2) Carry out a Practical Activity in the Workplace (B2)	Using Number Skills in a Workplace (A2) Using Writing Skills in a Workplace (A2)
Show & Create 2	Action Planning to Improve Performance (M2) Health and Safety Procedures in the Workplace (A2)	Making a Product (B2) Induction to work (B2)	Using Reading Skills in a Work Place (A2) Managing Money (A2) Building Confidence and Self Esteem (A2)

Show & Create 3	Action Planning to Improve Performance (M2) Reading and Writing Key Words in a Workplace (B2)	Using ICT equipment in a Workplace (B2) Working with Others (A2)	Using ICT Skills in a Workplace (A2) Using Communication Skills in a Workplace (A2) Decision Making in the Workplace (A2)
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Build and Grow

AIM

To give students the skills, learning and understanding of practical work such as gardening, animal care, wood work, plumbing and other manual roles. Students will have the opportunity to work in a realistic gardening/farm environment at Beyond Boundaries Comondale Farm.



LEARNING

Students will:

- gain a working knowledge of basic Health & Safety involved with working in a practical and farm environment.
- learn about different equipment used in gardening and are able to describe their use. They will be able to use some correctly and safely. Students will also be aware of which equipment they can use with support and which are not to be used.
- learn about different equipment used in wood work and are able to describe their use. They will be able to use some correctly and safely.
- learn about different equipment used on a farm and are able to describe their use. They will be able to use some correctly and safely but also understand which ones they are not able to use.
- gain an understanding of different farm animals and what care they need. Students will interact appropriately with the animals and be aware of the health and safety surrounding each one.
- use their IT, Maths and literacy skills to complete tasks such as measuring.
- take part in transition sessions to local colleges that provide animal care, horticulture, building skills and multi-skills. These courses would be achievable and realistic future placements for each student if they choose to remain in education after KTS.
- plan and complete realistic projects across the Academy.
- design and make profitable items for KTS+ Enterprise.

WORK EXPERIENCE

Students will:

- be offered work experience at Beyond Boundaries Farm where they will be given different roles of working with animals, working the land, selling produce, environmental work and historical digs.
- students will have access to places of work to gain greater experiences.
- pupils will listen to and learn from employees and employers.
- pupils will take part in workshops to develop skills and knowledge.

ACCREDITATION

Students will work towards achieving the NOCN Entry Level Award in 'Using Employability Skills' in the first year. In the second year they will work towards a Certificate qualification and a Diploma in the third year as part of our three year rolling programme.

Pathway	Autumn	Spring	Summer
Build & Grow 1	Action Planning to Improve Performance (M2) Making Career Choices (A2) Dealing with problems at work (A2)	Working as a Volunteer (B2) Carry out a Practical Activity in the Workplace (B2)	Using Number Skills in a Workplace (A2) Using Writing Skills in a Workplace (A2)
Build & Grow 2	Action Planning to Improve Performance (M2) Health and Safety Procedures in the Workplace (A2)	Working in Horticulture (B2) Induction to work (B2)	Using Reading Skills in a Work Place (A2) Managing Money (A2) Building Confidence and Self Esteem (A2)
Build & Grow 3	Action Planning to Improve Performance (M2) Reading and Writing Key Words in a Workplace (B2)	Working on a Farm (B2) Working with Others (A2)	Using ICT Skills in a Workplace (A2) Using Communication Skills in a Workplace (A2) Decision Making in the Workplace (A2)

Shop and Aid

AIM

To give students the skills, learning and understanding of the world of retail and community-based work. Students will learn different retail and customer service skills while they develop an online shop selling products they and their KTS groups make and as a volunteer within the local community food banks and charity shops.



LEARNING

Students will:

- learn about different roles involved in running an online shop. use their IT, Maths and literacy skills to complete tasks such as advertisement, budgeting and labelling products.

- develop customer service skills while working for the online shop or within the community. Developing different skills depending upon the work that is being completed.
- take part in community-based activities to support local groups and centres who offer support for different people.
- gain an understanding of the local community and the services that provide support for the people living in each community.
- which resources can be donated to a food bank and how to store them and provide them to people in the community in need.

WORK EXPERIENCE

Students will:

- work for the KTS online shop. Students will experience the different roles in running the shop including craft and art skills for making product, marketing for advertising, budgeting and customer services.
- be offered work experience at 2 local food banks. Students will work closely with local food banks to collect products, bring them to the centre, organise the produce and how to interact with the customer effectively.
- work with Duco digital (Enterprise advisers) to set up and run the online KTS shop including online payment systems.
- make connections with the local nursing and retirement homes and offer companion sessions where students will interact with residents to socialise or play games.
- take part in transition sessions to local colleges that provide customer service and skills for employment. These courses would be achievable and realistic future placements for each student if they choose to remain in education after KTS.

ACCREDITATION

Students will work towards achieving the NOCN Entry Level Award in 'Using Employability Skills' in the first year. In the second year they will work towards a Certificate qualification and a Diploma in the third year as part of our three year rolling programme.

Pathway	Autumn	Spring	Summer
Shop & Aid 1	Action Planning to Improve Performance (M2) Making Career Choices (A2) Dealing with problems at work (A2)	Working as a Volunteer (B2) Carry out a Practical Activity in the Workplace (B2)	Using Number Skills in a Workplace (A2) Using Writing Skills in a Workplace (A2)
Shop & Aid 2	Action Planning to Improve Performance (M2)	Working in Retail (B2) Induction to work (B2)	Using Reading Skills in a Work Place (A2) Managing Money (A2)

	Health and Safety Procedures in the Workplace (A2)		Building Confidence and Self Esteem (A2)
Shop & Aid 3	Action Planning to Improve Performance (M2) Reading and Writing Key Words in a Workplace (B2)	Undertaking an Enterprise Project (B2) Working with Others (A2)	Using ICT Skills in a Workplace (A2) Using Communication Skills in a Workplace (A2) Decision Making in the Workplace (A2)