



# KTS 1 Phase

Our **KTS 1 Phase** comprises of pupils from Reception age to the end of Key Stage 1, with some exceptions depending on individual needs. We follow the National Statutory Framework for Early Years Foundation Stage (EYFS), which is adapted and enhanced to form part of our KTS Developmental Curriculum.

**The Four Themes of the EYFS** are central to our practice. These are:



**A Unique Child** - We appreciate that every child is different and has their own individual needs which we meet through adapting the curriculum. We focus on personalising their learning journey, building resilience and confidence focusing on each child's unique needs.

**Positive Relationships** - Developing strong, supportive relationships with our pupils and their families right from the start is central to our ethos in KTS 1. There is an extensive transition programme in place for new pupils to ensure the best possible start. We work hard to keep strong links with families through home/school diaries, class newsletters and opportunities to come into school to work alongside their child or to watch a performance. We also use the online learning journal 'Tapestry', which will allow us to share each child's achievements and experiences with families.





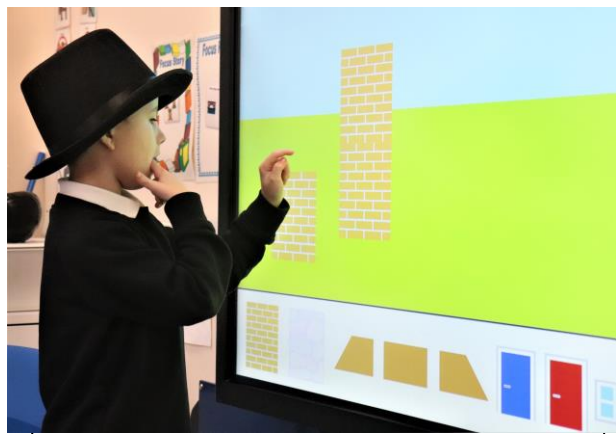
**Enabling Environments** - Our specialist resources include our Hydrotherapy Pool, trampoline to deliver Rebound,



Soft Play, Sensory Integration room and Sound and Light room. In addition to this, each class room is set up to meet the specific needs of the pupils in the group. Learning through well-planned and supported play is also an integral part of our curriculum, as is outdoor learning and each class has access to a stimulating outdoor learning environment. Pupils

enjoy accessing our sensory garden, outdoor classroom and mud kitchen, as well as the playground areas, where there is a strong emphasis on Physical Development.

**Learning and Development:** All pupils access the 7 identified Areas of Learning and Development in the EYFS, with the Prime Areas of Communication and Language, Personal Social and Emotional Development, Physical Development being a large focus. The specific areas of Mathematics, Literacy, Understanding the World and Expressive Arts and Design are also incorporated into the curriculum. We appreciate that all children develop and learn in different ways and at different rates and all of the seven areas of learning are inter-connected. We take a multi-disciplinary approach and other agencies are of great importance to us in ensuring we are meeting the needs of our pupils in a holistic



*Promoting life-long learning through quality of education, respect and equality for all.*



manner. Robust assessment enables teachers to adapt the curriculum to ensure a personalised approach to each child's learning journey.

Our EYFS and KTS 1 provision is a fun, safe and stimulating place for pupils to begin their school life, building strong foundations for their future lifelong learning.

