

## Quality of Education

**Continue to strive for improvement, ensuring all learners have an exceptional education from the start of their KTS journey through to when they leave.**

- To continue to improve the outstanding provision for all students.
- Establish a nursery provision.
- To continue to embed the Engagement Model approach for appropriate pupils.
- Continue to embed and improve the PfA offer across the whole school, from EYFS to leavers.

## Personal Development

**Include pupil voice in developing a broad curriculum that is rich in opportunities for all, ensuring pupil's personal development is considered at every level. Support families throughout each pupil's journey through KTS.**

- Develop pupils' cultural capital by offering enrichment opportunities across the whole curriculum.
- Develop links with families, offering training and support.
- Develop and enhance learning environments.
- Continue to support and enhance transition for new students and those moving on
- Strengthen Parent and Student Voice

The Unique Child



School Development  
Plan 2021-2024

Positive Relationships

Enabling Environments

Learning and Development

## Behaviour and Attitudes

**Provide high quality emotional and behavioural support for pupils, whilst maintaining high behavioural expectations; delivering high quality CPD to staff so they can be instrumental in ensuring aims are met.**

- Continue to support pupil's mental health.
- Expand the behaviour team to ensure pupil behaviour is supported by experienced staff right across school, providing high quality CPD to all staff.

## Leadership and Management

**Develop leadership at all levels to maintain and improve standards further. Ensure staff at all levels are able to contribute to the strategic aims of the school with all contributions being valued.**

- Develop leadership at all levels
- Support the Early Career Framework as necessary
- Explore the possibility of joining a MAT, based on the best interests of the whole school community.
- Value and develop all staff to ensure they are supporting the whole school community effectively