

KTS Academy



- **Strategic Intentions**
- **School Development Plan Overview 2026-2027**

Our Vision

Supporting lifelong learning and happiness through quality education, respect and equality for all.

Our Mission

At KTS Academy we strive for lifelong success and happiness for every individual. Through high quality teaching, tailored support and a rich and varied curriculum that goes beyond the academic, we provide our pupils with the best possible educational experience. Every pupil is valued greatly, and their achievements are recognised and celebrated.

Our Values

- **A Unique Child**
- **Positive Relationships**
- **Enabling Environments**
- **Learning & Development**

Strategic Intentions 2025-2028

1. Safeguarding	2. Inclusion	3. Curriculum & Teaching	4. Achievement
To maintain a culture of vigilance where safeguarding is everyone's responsibility, ensuring that all pupils are safe, listened to, and supported to thrive. The school will embed proactive, robust safeguarding systems that identify and respond swiftly to concerns, promote pupil wellbeing, and ensure staff are well-trained, confident, and accountable in keeping every child safe—both in school and beyond.	To champion a culture of inclusion where every learner—regardless of age, need, or background—is valued, challenged, and supported to achieve ambitious outcomes, fully participate in school life, and lead fulfilling lives. Ensure that no child's educational experience or sense of belonging is limited by their family's financial circumstances, whilst maintaining dignity and reducing stigma.	To provide a curriculum that engages, excites and encourages a love of learning; ensuring all pupils have the provision they require from the start of their KTS journey through to when they leave.	To ensure that every pupil experiences a personalised, aspirational, and inclusive learning journey, where achievement is measured not only by academic outcomes but also by progress in communication, independence, and life skills.
5. Attendance & Behaviour	6. Personal Development & Wellbeing	7. Early Years & Post 16	8. Leadership & Governance
To provide high quality emotional and behavioural support for pupils whilst maintaining high expectations.	To ensure every pupil's journey through school is rich in opportunities that support their academic growth, personal development, and wellbeing, preparing them confidently for adulthood while nurturing their social, emotional, and life skills at every stage. To prioritise staff wellbeing by promoting mental health awareness, sustainable workloads, and a healthy work-life balance, creating an environment where staff feel valued, supported, and able to give their best to pupils.	To ensure that EYFS provision is fully compliant with statutory requirements and delivers a safe, inclusive, and high-quality learning environment, with well-managed transitions into Nursery and Reception that support pupils' learning, wellbeing, and families' engagement. To ensure that all pupils experience a broad range of careers opportunities, including an expanded Post-16 work experience offer, and that transitions from KTS Academy to the next provision are smooth and well-supported.	To have robust leadership throughout the school from senior, middle leaders and subject leaders. Strong and effective governance; where governors are reflective and support and challenge to drive improvement.

School Development Plan Overview 2026-2027

Objective 1: Promote Equality, Inclusion, Participation and Personal Development Through a Rights Respecting and Inclusive School Culture
To maintain and strengthen a highly inclusive school culture where every pupil is valued, respected and empowered to participate fully in school life. Through a continued commitment to the Rights Respecting Schools agenda and targeted support for disadvantaged pupils, the school will ensure that all pupils have equitable access to learning, enrichment, leadership opportunities and positive life experiences that promote wellbeing, independence and achievement.
Objective 2: Enhance Creativity, Play and Enrichment Across the Curriculum Through Artsmark and OPAL Development
Building on the significant progress made during 2025-26, further embed creative arts, outdoor play and enrichment opportunities across the school to promote communication, wellbeing, independence, engagement and personal development for all pupils.
Objective 3: Prepare Pupils for Adulthood Through High-Quality Careers Education, Meaningful Experiences and Effective Transition Planning
To provide a progressive and aspirational Preparation for Adulthood curriculum that equips pupils with the knowledge, skills, experiences and confidence needed for their future lives. Through high-quality careers education, employer encounters, work-related learning, Post-16 pathways and personalised transition support, pupils will be supported to make informed choices, develop independence and successfully progress to their next stage of education, training, employment or adult services.
Objective 4: Develop and Enhance the School Environment and Resources to Meet the Needs of a Growing Cohort
To ensure that the school's buildings, facilities and resources effectively meet the changing needs of an increasing and increasingly complex pupil population. This includes developing high-quality learning, physical activity and enrichment spaces, expanding access to specialist provision, and ensuring pupils have the facilities required to support their educational, physical and personal development.
Objective 5: Strengthen Leadership Capacity, School Improvement and System Leadership Through Collaboration and Peer Review
To develop a strong culture of continuous improvement, reflective practice and professional collaboration that enhances outcomes for pupils and strengthens leadership capacity across the school. Through peer review, external partnerships and system leadership activities, the school will continue to evaluate its effectiveness, share expertise and contribute to the wider SEND educational community while ensuring leaders are well prepared to evidence impact and drive improvement.