

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	18007
Total amount allocated for 2021/2022	16680
How much (if any) do you intend to carry over from this total fund into 2022/2023	nil
Total amount allocated for 2022/2023	£16,780
Total amount of funding for 2022-23. To be spent and reported on by 31st July 2023.	£16,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	33% 3/9
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33% 3/9
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – swimming for KS2 groups all year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: 16780		Date Updated: 7.3.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all pupils do engage with regular physical activity and develop their physical skills, at whatever level they are able to.		All pupils have timetabled access to promote that promote physical development across a range of contexts. High quality, motivating resources available to deliver curriculum requirements. Use outside spaces and venues to further develop engagement in physical activities - Senses wellbeing centre.		Mats - £790 Hydro - £500 Swimming - £4625 Total £5125	Pupils engaged with daily physical activity, due to high quality and motivating equipment. Bsquared data reflects increased engagement and development of physical skills. Pupils are more regulated after engaging with SI programmes (Sleuth). Staff confident in delivering programmes (training from OT). Pupils access specialist venues to further develop skills and confidence - Leisure centre, Senses,
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage active play during break and lunchtimes providing targeted support in specialist sessions to involves and encourage the least active children: Dedicated P.E/P.D. leader to ensure development across the school as a whole. Ensure break and lunchtimes are incorporated into the plan. Improve the teaching PE through increased knowledge of teaching staff. Ensure good CPD in specialist areas eg rebound therapy to maintain the range of experiences for all pupils. Pupils and staff value and understand the importance of exercise.	Purchase appropriate outdoor equipment in order to pursue increased physical activity i.e. bikes, scooters, obstacles course, balance boards etc. Bike maintenance costs. Purchase appropriate indoor equipment in order to pursue increased physical activity ie mats, play nets, adapted bats etc. Encourage development of other physical interests eg cycling, swimming. Providing additional resources to facilitate the interests and activities of the pupils Ensuring that once subject knowledge is secure, all staff support and implement cross curricular learning Improving staff professional learning to up skill teachers and teaching assistants (rebound therapy - CPD). Healthy Schools week with focus on benefits of exercise on health and wellbeing.	Resources – £1255 Rebound CPD - £2670 Total £3880	BSquared data reflects increased engagement and development of physical skills. More confident and competent staff - staff trained to deliver rebound with curriculum developed to ensure delivery is well sequenced and coherent. Feedback from Healthy Schools week is positive in terms of impact and engagement.	PE co-ordinator dedicated to development of PE across the school. Curriculum revised and activities laid out and planned for to enable teachers to follow planning and develop own skills and knowledge. Additional resources provided to add additional interest. In house training for rebound ensures adequately resourced and all pupils who might benefit able to access.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase staff knowledge in teaching swimming by providing a clear framework (Ducklings swimming awards). Provide training and knowledge in sensory programmes, led by Treetops professional OT. All pupils who will benefit from Rebound therapy have a weekly session.</p>	<p>Utilise courses to train staff in all physical activities eg swim safety etc. Staff confident and competent in delivering rebound therapy. Whole school CPD Staff to receive training in order to deliver OT programmes to enhance physical wellbeing and improve mobility.</p>	<p>Ducklings Swimming – 250 OT – £5115 Total £5365</p>	<p>12 additional staff rebound therapy trained. Bsquared data reflects increased engagement and development of physical skills. More confident and competent staff - staff trained to deliver rebound and Ducklings swimming awards, with curriculum developed to ensure delivery is well sequenced and coherent.</p>	<p>Plan training schedule to ensure nobody lapses.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 8%</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure all pupils have access to sports and physical activities that enhance their experience beyond the classroom.</p>	<p>All pupils have opportunities to a broader range of sports and physical activities including dance and movement sessions (Senses), gym sessions and high quality P.E. sessions in hall. Transport and access to indoor leisure facilities and other venues Introducing new sports and initiatives.</p>	<p>Senses – £1365 Swimming – as above</p>	<p>Bsquared data reflects increased engagement and development of physical skills. Swimming tracker reflects progress. More pupils able to access rebound.</p>	<p>Consider additional trampoline purchased to ensure all pupils who benefit from Rebound Therapy, are able access high-quality lessons.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Join an alternative to the CSSP to allow regular access to games and competition with other special providers in the local area. Provide access to transport to enable pupils and staff to access opportunities.	Links with Sport England, Stockton and Horizons Trust who are setting up a special school sport programme. Games and competition with other special schools Utilise a minibus as required to allow pupils and staff to easily access PE and School Sport opportunities	£1000	Increased pupil participation hopefully including – football competition, golf tournament, dance, panathlon. Extended provision Improved positive attitudes to health and well-being Increased staff knowledge and understanding. Enhanced quality of provision Increased range of opportunities – dance, golf, panathlon, football tournaments	Membership of sports partnership making links with other specialist provisions and sharing good practise.

Signed off by	
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Date:	31.01.23
Subject Leader:	Claire Carmichael
Date:	31.01.23
Governor:	Maggie Hadland
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