

2023-24

**KTS Academy
Formal Pathway
Long Term Plan**

Article 28: You have a right to an education
 Article 31: you have the right to play and relax by doing things like sport
 Article 14: you have the right to think what you like and be whatever religion you want to be
 Article 29: you have the right to education which develops your personality, respect and the environment
 Article 13: you have the right to find things out and say what you think through making art, unless it breaks the rights of others
 Article 17: you have the right to collect information from the media



| | Autumn Term | Autumn Term | Spring Term | Spring Term | Summer Term | Summer Term |
|---|--|--|---|---|---|---|
| Topic | Paws Claws and Whiskers | Let's Play | Big Wide World | All Change | Ready, Steady, Grow | Me & My Community |
| English | Through each topic a range of different genres will be shared with pupils and provide opportunities for - Reading – word reading, comprehension, Writing - transcription (spelling) & handwriting, Composition - Grammar and punctuation. Read, Write Inc Phonics or Fresh Start at the appropriate level for each individual pupil. Individual Reading –Collins Big Cats, Rapid Readers, Live Wire and Chapter books – at the appropriate level for each individual pupil | | | | | |
| Maths A concrete, pictorial and abstract (CPA) approach is used within both curriculums to offer a practical approach to maths. | Year 1 – Place value within 10 Addition and Subtraction Year 2 – Place Value Addition and Subtraction Year 3 – Place Value up to 100 Addition and Subtraction up to 100 | Year 1 – Shape and Geometry Place Value Year 2 -Shape and Geometry Place Value Year 3 – Multiplication and Division – equal groups, multiples 2,3,5 and 10 Length and Perimeter | Year 1 – Place value within 20 Addition and Subtraction within 20 Year 2 – Place value and money Multiplication and Division Year 3 – Multiplying and Division – multiples of 10. Multiplying and Dividing 2 digit numbers by a 1 digit number. Length and Perimeter | Year 1 – Place Value within 50 Length and Height Mass and Volume Year 2 – Length and Height Mass, volume, Capacity and Temperature Year 3 – Fractions Mass and Capacity | Year 1 – Multiplication and Division Fractions Year 2 - Fraction Time Year 3 – Fractions Money | Year 1 – Position and Direction Place Value within 100 Measurement – Money & Time Year 2 – Statistics Position and direction Money Year 3 – Time Shape Statistics |
| Physical Education | Dance African Dance | Invasion Games (Dodgeball) | Gymnastics | Attacking and Defending | Bat & Ball/Net and Wall Games | Athletics |
| | Weekly PE session in St Peter's sports hall (KS3) or the playground/hall. Swimming on a rota basis for all pupils in KS2 and KS3. Healthy school week annually including lots of opportunities for exercise. Dance Day in the summer – working with outside agencies. Link with PSHE – healthy living, healthy eating and lifestyle etc. | | | | | |
| PSHE & RSE SCARF | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| Religious Education/ SMSC | Belonging | Gifts and Giving | Caring for Others | Easter and Surprises | Friendship | Places of worship |
| Science | Animals including Humans (Animals) | Everyday Materials | Living Things and their Habitats | Seasonal Changes | Plants | Animals including Humans (Humans) |
| Expressive Arts and Design | African Art | Christmas tree decorations | Indian Art | Nature Sculptures | Fruits and Vegetable (Sculpture unit) | Portraits |
| Cooking and Nutrition | Dips | Soups | Global Food | Seasonal Food | Edible Garden | British Food |
| ICT Computing Units will be selected according to pupil's ability | Coding Unit 1.7 Coding | Data Unit 1.3 Pictograms Unit 1.2 Grouping and Sorting | Internet & Email Unit 1.1 Online Safety & Exploring | Spreadsheets Unit 1.8 Spreadsheets | Animation Unit 1.6 Animated Story Books | Technology Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.9 Technology outside school |
| | Unit 2.1 Coding | Unit 2.4 Questioning Unit 2.8 Presenting ideas | Unit 2.2 Online Safety Unit 2.5 Effective Searching | Unit 2.3 Spreadsheets | Unit 2.6 Creating Pictures | Unit 2.7 Making music |
| | Unit 3.1 Coding | Unit 3.6 Branching Databases Unit 3.8 Graphing | Unit 3.2 Online Safety Unit 3.5 Email | Unit 3.3 Spreadsheets | Unit 3.7 Simulations | Unit 3.4 Touch Typing |
| | Unit 4.1 Coding Unit 4.5 Logo | Unit 4.8 Hardware investigators | Unit 4.2 Online Safety Unit 4.7 Effective Search | Unit 4.3 Spreadsheets | Unit 4.6 Animation | Unit 4.4 Writing for different Audiences |
| | Unit 5.1 Coding | Unit 5.4 Databases | Unit 5.2 Online Safety | Unit 5.3 Spreadsheets | Unit 5.5 Game Creator Unit 5.6 Modelling | Unit 5.7 Concept Maps |
| | Autumn Term Unit 6.1 Coding | Autumn Term Unit 6.4 Blogging | Spring Term Unit 6.2 Online Safety | Spring Term Unit 6.3 Spreadsheets | Summer Term Unit 6.7 Quizzing | Summer Term Unit 6.6 Networks |
| Understanding the World | Geography Country Study - Kenya | History Toys and Pastimes | Geography Mapping Skills | History Study into the lives of significant | Geography Local Geography Focus: Farming | History Local History – Seaside holidays |

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| (History and Geography) | | | | historical figures who evoked change | and Rural Life | past and present |
| Music | Charanga | | | | | |
| | Our World | Our World | Big Bear Funk | Big Bear Funk | Reflect Rewind Replay | Reflect rewind replay |
| | In the groove | In the groove | Round and round | Round and round | Your imagination | Your Imagination |
| | I wanna play in a band | I wanna play in a band | Zoo time | Zoo time | Friendship song | Friendship song |
| | Three little birds | Three Little Birds | The dragon song | The dragon song | Bring us together | Bring us together |
| | Stop | Stop | Lean on me | Lean on me | Blackbird | Blackbird |
| Outdoor Education | Each class will take part in at least one 'Outdoor session' each week, as specified on their MTP. This should link to other curriculum areas and topics. A class scrapbook will be used to record evidence and achievements. | | | | | |
| Preparing for Adulthood (Upper School only) | <p>Students in Years 7 to 11 the will participate in the Talentino Bambino programme and focus on enterprise skills. The programme ensures students are able to identify the seven key employability skills in what they do at school, develop the skills through Business-focused projects and self-evaluate against the employability skills for their future career's education.</p> <p>All students will follow the Preparation for Adulthood curriculum. Preparation for Adulthood covers the four areas of the Department for Education agenda, which is embedded within each students EHCP, (Independent Living, Employment, Health, Friends, Relationships and Community). The outcomes are personalised and focus on each students' aspirations and supporting as independent life as possible. PfA is taught as a stand-alone lesson within the formal curriculum. The outcomes are specified in the medium term plans.</p> | | | | | |
| Post 16 Accreditation | Entry Level 1,2,3 and Level 1 Functional Skills in English and Maths NOCN Entry Level 1,2,3 Using Employability Skills (Award, Certificate, Diploma) ASDAN Entry Level Award, Certificate, Extended Certificate and Diploma in Personal Progress. | | | | | |
| Curriculum Enhancement | Owl Centre Visit | | | | Trip to a farm | Trip to a local seaside resort |