

2023-24

**KTS Academy  
Semi - Formal Curriculum  
Long Term Plan**

Article 28: You have a right to an education  
 Article 31: you have the right to play and relax by doing things like sport  
 Article 14: you have the right to think what you like and be whatever religion you want to be  
 Article 29: you have the right to education which develops your personality, respect and the environment  
 Article 13: you have the right to find things out and say what you think through making art, unless it breaks the rights of others  
 Article 17: you have the right to collect information from the media



	<b>Autumn Term</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<b>Summer Term</b>
<b>Topic</b>	Paws Claws and Whiskers	Let's Play	Big Wide World	All Change	Ready, Steady, Grow	Me & My Community
<b>English</b>	Through each topic a range of different genres will be shared with pupils and provide opportunities for - Reading – word reading, comprehension, Writing - transcription (spelling) & handwriting, Composition - Grammar and punctuation. Read, Write Inc Phonics or Fresh Start at the appropriate level for each individual pupil. Individual Reading –Collins Big Cats, Rapid Readers, Live Wire and Chapter books – at the appropriate level for each individual pupil					
<b>Maths</b> A concrete, pictorial and abstract (CPA) approach is used within both curriculums to offer a practical approach to maths.	Matching Sorting  Year 1 – Place value within 10 Addition and Subtraction  Year 2 – Place Value Addition and Subtraction	Comparing Amounts Comparing size, mass, quantity  Year 1 – Shape and Geometry Place Value  Year 2 -Shape and Geometry Place Value	Exploring patterns Representing 1,2,3  Year 1 – Place value within 20 Addition and Subtraction within 20  Year 2 – Place value and money Multiplication and Division	Representing, comparing and composing 1,2,3 Circles and Triangles  Year 1 – Place Value within 50 Length and Height Mass and Volume  Year 2 – Length and Height Mass, volume, Capacity and Temperature	Positional Language Representing numbers to 5  Year 1 – Multiplication and Division Fractions  Year 2 - Fraction Time	One more and one less Shapes with 4 sides  Year 1 – Position and Direction Place Value within 100 Measurement – Money & Time  Year 2 – Statistics Position and direction Money
<b>Physical Education</b>	Dance Carnival of the Animals	Invasion Games (Dodgeball)	Gymnastics	Attacking and Defending	Bat & Ball/Net and Wall Games	Athletics
	Weekly PE session in St Peter's sports hall (KS3) or the playground/hall. Swimming on a rota basis for all pupils in KS2 and KS3. Healthy school week annually including lots of opportunities for exercise. Dance Day in the summer – working with outside agencies. Link with PSHE – healthy living, healthy eating and lifestyle etc.					
<b>PSHE &amp; RSE</b> SCARF	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Religious Education/ SMSC</b>	We believe that Religious education has two aspects. The first is concerned with student's personal feelings and their experiences, questions and responses to life. The second is concerned with a body of knowledge, mostly beyond the student's personal experiences. At in the Semi Formal pathway students concentrate on moral and social skills rather than addressing specific religious content. World religions are addressed through celebrating major festivals, wider curriculum topic work and collective worship.' Each year pupils will participate in a 'multicultural week. Pupils and students SMSC and understanding of British Values will also be delivered though the PSED curriculum and RRSA.					
<b>UTW</b>	Pets	Toys	Trip Around the World	Seasonal Changes	Plants & Life Cycles	Me & My family
<b>Expressive Arts and Design</b>	African Art	Hand Puppets	Indian Art	Nature Sculptures	Fruits and Vegetable (Sculpture unit)	Portraits
<b>Cooking and Nutrition</b>	Dips	Soup	Global Food	Seasonal Food	Fruit & Vegetables	British Food
<b>ICT Computing</b> Units will be selected according to pupil's ability	<b>Coding</b> Unit 1.7 Coding  Unit 2.1 Coding	<b>Data</b> Unit 1.3 Pictograms Unit 1.2 Grouping and Sorting  Unit 2.4 Questioning Unit 2.8 Presenting ideas	<b>Internet &amp; Email</b> Unit 1.1 Online Safety & Exploring  Unit 2.2 Online Safety Unit 2.5 Effective Searching	<b>Spreadsheets</b> Unit 1.8 Spreadsheets  Unit 2.3 Spreadsheets	<b>Animation</b> Unit 1.6 Animated Story Books  Unit 2.6 Creating Pictures	<b>Technology</b> Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.9 Technology outside school Unit 2.7 Making music
<b>Music</b>	Charanga		Drumming delivered by Tees Valley Music service	Charanga		
<b>Outdoor Education</b>	Each class will take part in at least one 'Outdoor session' each week, as specified on their MTP. This should link to other curriculum areas and topics. A class scrapbook will be used to record evidence and achievements.					
<b>Preparing for Adulthood</b> (Upper School only)	Students in Years 7 to 11 the will participate in the Talentino Bambino programme and focus on enterprise skills. The programme ensures students are able to identify the seven key employability skills in what they do at school, develop the skills through Business-focused projects and self-evaluate against the employability skills for their future career's education.  All students will follow the Preparation for Adulthood curriculum. <b>Preparation for Adulthood</b> covers the four areas of the Department for Education agenda, which is embedded within each students EHCP, (Independent Living, Employment, Health, Friends, Relationships and Community). The outcomes are personalised and focus on each students' aspirations and supporting as independent life as possible. PfA is taught as a stand-alone lesson within the formal curriculum. The outcomes are specified in the medium term plans.					

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