

2024-25

KTS Academy
Semi - Formal Curriculum
Long Term Plan

Article 28: You have a right to an education
 Article 31: you have the right to play and relax by doing things like sport
 Article 14: you have the right to think what you like and be whatever religion you want to be
 Article 29: you have the right to education which develops your personality, respect and the environment
 Article 13: you have the right to find things out and say what you think through making art, unless it breaks the rights of others
 Article 17: you have the right to collect information from the media



	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
Topic	Help! Emergency	Sparkle & Shine	Creep, Crawl, Wiggle	Shoot for the Stars	Scrumdidlyumptious	
English	Through each topic a range of different genres will be shared with pupils and provide opportunities for - Reading – word reading, comprehension, Writing - transcription (spelling) & handwriting, Composition - Grammar and punctuation. Read, Write Inc Phonics or Fresh Start at the appropriate level for each individual pupil. Individual Reading –Collins Big Cats, Rapid Readers, Live Wire and Chapter books – at the appropriate level for each individual pupil					
Maths A concrete, pictorial and abstract (CPA) approach is used within both curriculums to offer a practical approach to maths.	Time Comparing numbers to 5 and introducing 0 Year 1 – Place value within 10 Addition and Subtraction Year 2 – Place Value Addition and Subtraction	Composition of 4&5 Comparing mass and capacity Year 1 – Shape and Geometry Place Value Year 2 -Shape and Geometry Place Value	6,7 and 8 Combining 2 amounts Year 1 – Place value within 20 Addition and Subtraction within 20 Year 2 – Place value and money Multiplication and Division	Making pairs Length and height Year 1 – Place Value within 50 Length and Height Mass and Volume Year 2 – Length and Height Mass, volume, Capacity and Temperature	Time Counting to 9 & 10 Year 1 – Multiplication and Division Fractions Year 2 - Fraction Time	Comparing numbers to 10 Number bonds to 10 3d shapes Patterns Spatial awareness Year 1 – Position and Direction Place Value within 100 Measurement – Money & Time Year 2 – Statistics Position and direction Money Athletics
Physical Education	Invasion Games (Football – Class 12) (Mixture – Class 10)	Gymnastics Shapes	Dance (Rainforest)	Badminton	Cricket	Athletics
	Weekly PE session in St Peter's sports hall (KS3) or the playground/hall. Swimming on a rota basis for all pupils in KS2 and KS3. Healthy school week annually including lots of opportunities for exercise. Dance Day in the summer – working with outside agencies. Link with PSHE – healthy living, healthy eating and lifestyle etc.					
PSHE & RSE SCARF	FRIENDSHIPS	MENTAL HEALTH	COMMUNITIES	HEALTHY LIFESTYLES	ASPIRATIONS	OURSELVES/ GROWING CHANGING
Religious Education/ SMSC	We believe that Religious education has two aspects. The first is concerned with student's personal feelings and their experiences, questions and responses to life. The second is concerned with a body of knowledge, mostly beyond the student's personal experiences. At in the Semi Formal pathway students concentrate on moral and social skills rather than addressing specific religious content. World religions are addressed through celebrating major festivals, wider curriculum topic work and collective worship.' Each year pupils will participate in a 'multicultural week. Pupils and students SMSC and understanding of British Values will also be delivered through the PSED curriculum and RRSA.					
UTW	People who help us	Festivals of Light	The Rainforest	Space	Food	
Expressive Arts and Design	Fire Engines	Celebrations	Insects	Space	Pop Art	
Cooking and Nutrition	Bread	Celebration Food	Pizzas	Sandwiches	Smoothies	Confectionary
ICT Computing	Coding	Data	Internet & Email	Spreadsheets	Animation	Technology
Units will be selected according to pupil's ability	Unit 1.7 Coding	Unit 1.3 Pictograms Unit 1.2 Grouping and Sorting	Unit 1.1 Online Safety & Exploring	Unit 1.8 Spreadsheets	Unit 1.6 Animated Story Books	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.9 Technology outside school
	Unit 2.1 Coding	Unit 2.4 Questioning Unit 2.8 Presenting ideas	Unit 2.2 Online Safety Unit 2.5 Effective Searching	Unit 2.3 Spreadsheets	Unit 2.6 Creating Pictures	Unit 2.7 Making music
Music	Hey You!	Rhythm in The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind, Replay
Preparing for Adulthood (Upper School only)	Students in Years 7 to 11 the will participate in the Talentino Bambino programme and focus on enterprise skills. The programme ensures students are able to identify the seven key employability skills in what they do at school, develop the skills through Business-focused projects and self-evaluate against the employability skills for their future career's education. All students will follow the Preparation for Adulthood curriculum. Preparation for Adulthood covers the four areas of the Department for Education agenda, which is embedded within each students EHCP, (Independent Living, Employment, Health, Friends, Relationships and Community). The outcomes are personalised and focus on each students' aspirations and supporting as independent life as possible. PfA is taught as a stand-alone lesson within the formal curriculum. The outcomes are specified in the medium term plans.					