

| PERSONAL SPECIFICATION | | |
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| Essential | Desirable | How Identified |
| Qualified teacher status (QTS). | Primary QTS | Application form |
| Experience of teaching primary-aged children. | Experience of teaching in the Early Years Foundation Stage (EYFS) | Application form Interview |
| Being informed about current developments in education and in particular the field of SEND. | Further professional qualifications in education or SEND. | Application form |
| Excellent classroom practice and experience of working with children/ adults with SEND. | Specialist Teaching of children with SEND and Knowledge of specialist approaches e.g. TEACCH, PECS, Makaton, Sensory Integration. | Application form Interview |
| Demonstration of high expectations of pupil's achievements and behaviour. | Experience of using specialist behavioural support e.g. Team Teach, Thrive, PBS. | Application form Interview |
| Outgoing, the ability to make relationships with children and adults easily. | Experience of representing school at professional meetings. | Application form Interview |
| Specific knowledge of a curriculum/specialist area. | Responsibility for whole school initiatives. | Application form Interview |
| Able to establish/maintain a culture of cooperation and team work with a variety of colleagues and the whole school community. | Experience of working with other agencies (CAMHS, SALT, Social Care Team, Health, etc). | Application form Interview |
| Able to be flexible in your work practice. | Experience of teaching across a range of ages. | Application form Interview |
| Ability to lead and manage a class team. | Experience of working with/ leading classroom support staff. | Application form Interview |
| Excellent ICT skills both in teaching and administration. | | Application form Interview |
| Excellent knowledge of ARRA (Assessment, Recording, Reporting, Accreditation) procedures. | | Application form Interview |
| Excellent spoken and written skills. | | Application form Interview |
| Friendly, empathic and have a good sense of humour. | | Interview |